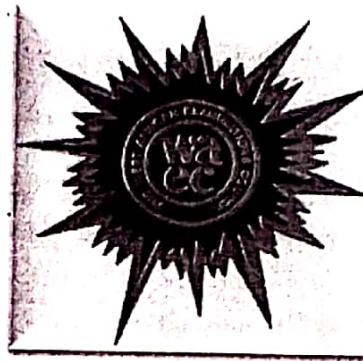


# **THE WEST AFRICAN EXAMINATIONS COUNCIL**



**BECE FOR SCHOOL AND PRIVATE  
CANDIDATES, 2022**

**ENGLISH LANGUAGE 2**

**FINAL MARKING SCHEME**

## PREAMBLE

1. There are three parts – A, B and C. Candidates are expected to answer three questions in all, ONE question from PART A and Questions 4 & 5. If a candidate attempts more than one question from PART A, mark BOTH and choose the better of the two.
2. The minimum length of each composition should be 250 words.
3. Mark Allocation: Each composition is to be marked out of a total of 30 marks distributed as follows:

CONTENT	-	10 marks
ORGANIZATION	-	5 marks
EXPRESSION	-	10 marks
MECHANICAL ACCURACY	-	5 marks

4. If a candidate writes on a topic other than the ones set, award zero for Content and mark expression out of 5. The mark allocations for Organisation and Mechanical Accuracy remain unchanged. Award 0 (zero) for Content, Organisation, Expression and Mechanical Accuracy if a candidate copies the passage. However, if the formal features are written correctly, award not more than 1 (one) mark for organization.

NB: The script of a candidate who writes on a topic other than the ones set should be referred to the Team Leader or the Chief Examiner.

5. Each ring should attract a deduction of half a mark ( $\frac{1}{2}$ ). Formal features of a letter should have two rings only counted against the marks for Mechanical Accuracy. Subsequent errors in the formal features should be underlined only.
6. The candidate is expected to demonstrate a good knowledge of the basic rules of the English language. These include concord: subject – verb, noun – pronoun agreement, etc.; the proper use of capital letters and correct spelling of words. The candidate should also be able to use determiners and prepositions correctly and be capable of constructing sentences with all their vital components.
7. PENALIZE
  - (i) each grammatical error.
  - (ii) wrong spelling – the wrong spelling of the same word should be penalized only once.
  - (iii) faulty construction.
  - (iv) punctuation error and the wrong use of the capital or small letter.
  - (v) the pronoun 'I' if written as a small letter (i).
8. Each of these errors should be ringed and half a mark ( $\frac{1}{2}$ ) deducted up to a total of 5 marks.

9. ASSESSMENT GUIDE

	Excellent	Very Good	Good	Average	Below Average	Illiterate/ Unintelligible
Content	9 - 10	7 - 8	6	5	3 - 4	0 - 2½
Organization	5	4 - 4½	3 - 3½	2 - 2½	1 - 1½	0 - ½
Expression	9 - 10	7 - 8	6	5	3 - 4	0 - 2½

Number of Words

5 words on a line	=	50 lines
6 words on a line	=	42 lines
7 words on a line	=	36 lines
8 words on a line	=	31 lines
9 words on a line	=	28 lines
10 words on a line	=	25 lines
11 words on a line	=	23 lines
12 words on a line	=	21 lines
13 words on a line	=	19 lines

Number of Words

Mechanical Accuracy (out of)

250 words	=	5
225 words	=	4½
200 words	=	4
175 words	=	3½
150 words	=	3
150 words	=	2½
100 words	=	2
75 words	=	1½
50 words	=	1
25 words	=	½



## **PART A**

### **ESSAY WRITING**

**30 MARKS**

### **MARKING SCHEME**

#### **QUESTION 1**

Write an article for publication in your school magazine on the topic, My Role Model and how he/she has influenced me.

#### **Content: 10 marks**

The essay is in two parts: a description of the candidate's role model; and how he/she has been influenced by the role model. Both parts should be well discussed to earn a good mark of 6 or more. Award not higher than 4 marks if only one part is discussed.

#### **Organisation: 5 marks**

The following features are mandatory:

- i. Title or heading
- ii. Body
- iii. Writer's name
- iv. Writer's class/form/house

Paragraphs should be well developed and properly linked.

Mark organisation out of 3 marks if a candidate writes the features of a letter.

#### **Expression: 10 marks**

The language should be descriptive and formal. Appropriate vocabulary should be used.

The use of slang, colloquialism and contracted forms should be controlled. There should be varied sentence patterns.

#### **Mechanical Accuracy: 5 marks**

The candidate is expected to display a good knowledge of concord; tense; spelling and punctuation. He/she should be able to construct meaningful sentences.

## **QUESTION 2**

Write an interesting story that ends with the expression, "Unfortunately, I realized when it was too late that my friend was a wolf in sheep's clothing".

### **Content: 10 marks**

The candidate should show a clear understanding of the expression. Award not more than 4 marks if the story does not bring out the saying. Fables are not acceptable.

### **Organisation: 5 marks**

The story should have a plot, a setting and a conclusion. The paragraphs should be properly developed and well connected.

### **Expression: 10 marks**

The language should be clear and easy to understand. The use of figurative language, direct speech and expressions suitable to the subject matter should be rewarded with 6 marks or higher.

### **Mechanical Accuracy: 5 marks**

As in Question 1 and Preamble

## **QUESTION 3**

Write a letter to your friend describing two ways in which you prepared for your father's birthday party and tell him/her what made the party a memorable one.

### **Content: 10 marks**

The candidate is expected to write a letter in two parts: a description of two ways in which he/she prepared for his/her father's birthday party; and what made the party memorable. The candidate must discuss both parts well to score 6 marks or higher for Content. Mark content out of 5 marks if a candidate writes on only one part. If he/she discusses only one preparation and what made the party memorable. Mark content out of 7.

### **Organisation: 5 marks**

This is an informal letter and the following features are expected:

- i. Writer's address
- ii. Date
- iii. Salutation – Dear + first name
- iv. Subscription – Yours, Yours ever, Yours sincerely etc.
- v. Writer's first name

Ideas should be logically presented; paragraphs should be well developed and properly linked.

Mark organisation out of 3 marks if the formal features are left out/not properly written.

**Expression: 10 marks**

The language should be chatty and decent.

The use of contracted forms of verbs is expected. Slangs and colloquialism are allowed but should be controlled. Sentence patterns should be varied.

**Mechanical Accuracy: 5 marks**

As in Question 1 and Preamble.

**PART B**

**Comprehension**  
**[30 Marks]**

**PENALTIES FOR QUESTION 4**

- (a) Deduct half a mark for any grammatical/expression error(s) at each scoring point.
- (b) Where a candidate gives two answers to a question and one of them is wrong, award zero. If, however, both answers are correct, award full marks.
- (c) Where words/expressions are expected to be given to replace words/expressions in the passage, they must fit in perfectly. Otherwise, award zero.
- (d) Answers need not be written in sentences, unless otherwise stipulated.
- (e) An answer, taken as a whole, must make sense before any part of it is accepted for scoring.

**QUESTION 4**

4a.

- 2 i. No labour-saving gadgets were used/found in his kitchen/home/Food was prepared in the local/traditional way. *He didn't provide gadget for his children*
- ii. He barbered/cut/trimmed the children's hair.
- iii. He did not allow them to use expensive/costly/modern/latest/newest/fashionable /most recent/current devices/gadgets.

**(Any 2 of the above for 2 marks each).**



4b.

- i. He bought a phone for his mother/He equipped his father's house with modern gadgets / He installed tracking devices on his father's vehicles / He asked the drivers to use mobile money services (instead of keeping cash) / He swore the drivers to secrecy. *When candidates do not add "s" to the noun - 1/2*

(Any 2 of the above for 1 mark each).

- ii. Dependable / reliable / loyal/trustworthy/current/abreast of the times.

Secretive/confidential

Obedient. *modern*

(Any 2 of the above for 1 mark each).

4c.

Car jacking/snatching; drivers being dishonest /drivers cheating their employers; armed robbers attacking drivers.

(Any 2 of the above for 1 mark each).

4d.

- i. He told the other transport owners about the use of the car tracking devices and the use of mobile money services. / He revealed the secret behind his father's successful/flourishing business.

2 marks

He revealed the secret = 0

- ii. To save his father's good name / reputation; to stop the people from saying bad / negative things/gossiping/spreading false rumours about his father/ to stop the people from slandering/maligning/defaming his father.

2 marks

4e.

- i. Order of the day – the norm; regular / common practice / occurrence / very common / rampant. *prevalent / predominant / wide spread*

2 mark

- ii. Tongues began to wag – people were gossiping/talking<sup>ill</sup> about/discussing; people started to spread false rumours/say negative things. People were spreading/started spreading false rumours. People started speaking ill about .... *People began to whisper*

(Any 1 of the above for 2 marks).

- iii. In league with - were partners/ friends / accomplices of; knew or belonged to (their group/gang)/ was a friend to/of.

2 marks each

4f.

- i. Highly – very much / really / extremely / well; greatly; deeply, immensely.
- ii. Pamper – spoil / indulge / coddle / baby / nanny; cosset.
- iii. Manage – take charge of; head; preside over; supervise; superintend; oversee; take care of; administer; man; run; handle the affairs of.
- iv. Installed – put; placed; fixed; set, planted; concealed; hid.
- v. Flourish – grow; thrive; boom; prosper; improve; make profits; be profitable; expand; blossom; do well; be successful; be lucrative; progress.

2 marks each

### **PART C**

#### **Literature: *The Cockcrow*** **[10 marks]**

#### **PENALTIES FOR QUESTION 5**

- (a) Deduct ½ mark for any grammatical/expression error at each scoring point.
- (b) Where a candidate gives two answers and one of them is wrong, award zero (0). If, however, both answers are correct, award full marks.
- (c) An answer taken as a whole must make sense before it may be accepted for scoring.
- (d) Award zero if a candidate spells a name, a literary device, etc. wrongly.

- a. Harry Maylie / Mrs. Maylie's son / Rose's husband./Harry.
- b. Mrs. Maylie / Harry Maylie's mother /Rose Maylie's mother-in-law./ Harry's mother.
- c. Her father changed his name (because he felt disgraced / ashamed) / Her father was unknown / Her sister became pregnant when she was not married / She was homeless.



d. Ingratitude / Greed / Selfishness / Not being satisfied/ content with what one has / is given/ Discontent/ Ignorance; not being appreciative; enviousness. *envy discontent*

e. Contrast.

f. There was a family meeting/ Ato had not got a seat / Ato was standing.

She wanted to give it to Ato.

**Any one of the above for 1 mark.**

g. Ato's family house / Ato's village./Odumna Clan house/Ato's mothers's house. *A family meeting*

Ato's house = 0.

h. Ebow / Ato's brother / Esi Kom's son. *Munka's brother*

i. Life / living / rejuvenation./hope/revival/regeneration/rebirth.

j. Suffering without complaining / being stoical/being a stoic; long suffering. *endurance*  
*Suffering in silence, grieving Only "suffering" - 1/2 grief/mourning*

**1 mark each**